



First Term Curriculum
Subject: Social Sciences
Class: VI
Session: 2024-25

	April	May	June	July
Content	<p>The Earth in the Solar System Rotation and Revolution</p> <p>Understanding Diversity Diversity and Discrimination</p> <p>When, Where and How</p>	<p>Map Reading: Latitudes and Longitudes</p> <p>The Earliest Societies</p> <p>The First Farmers and Herders</p>	<p>Government and Features of Democratic Government.</p> <p>The First Cities</p> <p>Vedic Age</p>	<p>Early States</p>
Learning Outcomes	<p>The Earth in the Solar System: Rotation and Revolution: -Highlight the unique place of the Earth in the Solar system and recognize the ideal conditions to provide support for all forms of life. -Discover the two Motions (Rotation and Revolution) of the Earth and their effects.</p> <p>Understanding Diversity: Diversity and Discrimination: -Focus on how diversity can be an enriching experience. - Emphasizing on unity in diversity -Illustrating and critically analyzing how discrimination leads to Inequality, Stereotype and Prejudice.</p> <p>When, Where and How: -Familiarize the learners with the past events. -Learning how to generate a Time-Line based on past events.</p>	<p>Map Reading: Latitudes and Longitudes: -Understand the importance and need of Globe and latitudes and longitude. -Applying the knowledge of using latitude and longitude to locate places and calculate time by using Globe or Map. (Application)</p> <p>The Earliest Societies : - Able to distinguish between the three periods of history. - To learn about stone age art.</p> <p>The First Farmers and Herders -Evolution of agriculture and new discoveries. -To learn about the Neolithic age.</p>	<p>Government and Features of Democratic Government: -Learn about different types of government, its need and importance. -Importance of people's participation in governance and accountability of the government.</p> <p>The First Cities: -To find out the extent and spread of the Harappan Culture. -Understand the distinct features of Harappan towns and cities.</p> <p>Vedic Age: -Learn about the Vedas and understand the Vedic philosophy. -Study contemporary Chalcolithic Culture and understand the pattern of life.</p>	<p>Early States: -To know more about Janapadas and Mahajanapadas - Development of Mahajanapadas, Republics and Monarchies.</p>
Skills	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
Activities	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Search work- Collect images of the constellations. (Integrated with Science)</p> <p>Collage making-Pasting pictures of different seasons caused by the Earth's axial tilt.</p> <p>Poster Making- Individual differences and equality. (Integrated with Art)</p> <p>Search work -Finding information about famous archaeologists. (When, Where and How)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities</p> <p>Map work- Making of a table showing common conventional symbols on a map.</p> <p>Activity: Students will calculate time. (Integrated with Math)</p> <p>Documentary: Students will watch a documentary and then prepare a write up. (The Earliest Society)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>-Mock election (Government)</p> <p>Making of artefacts- Manuscripts, Inscriptions and sculptures. (Integrated with Art)</p> <p>Documentary: Students will watch a documentary and then prepare a write up. (First cities)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Search work-Modern names of ancient places.</p>
Assessments	<p>-CW/ HW -Subject Enrichment -Note book Evaluation -Periodic Test -Multiple Assessment</p>			
	<p>Book: Cambridge Social Sciences Publisher: Cambridge University Press</p>			

	August/ September	October	November	December
Content	Realms of the Earth Continents and Oceans The First Empire	Life in Towns and Villages Panchayati Raj Contacts with Distant Land	Major Relief Features of the World Political Developments Culture and Science	Rural and Urban Administration Rural and Urban Livelihood
Learning Outcomes	Realms of the Earth: Continents and Oceans -Learn about the four realms of the Earth. - Understand the interrelationship between the realms of the Earth. The First Empire -To learn about Ashoka's administration. -To understand about Mauryan art and architecture.	Panchayati Raj - Collect information about the Government its need /importance scope /role/ Aim and Objectives, Disputes resolution. -Familiarize with the structure of Panchayati Raj system. Contacts with Distant Land: -Important kingdoms of Deccan and South India -Implication of journeys within the subcontinent. Life in Towns and Villages: -Understand the reason for the second urbanisation. - To learn about the implication of the widespread use of iron in agriculture.	Major Relief Features of the World: -Understand the formation of major landforms of the earth. -Internal process of the earth which leads to the upliftment and the sinking of the surface. -Detect the importance and uses of various landforms. Political Developments: -Introduce the idea that strategies of expression and your logic differ. - Explain the development of different administrative systems. Culture and Science: -Develop a sense of appreciation of textual and virtual tradition of the period -Introduce excerpts from text and visual material for analysis and appreciation.	Rural and Urban Administration: -To know about collection of taxes and maintenance of land records. -Find out the structure and decision making process of corporations. Rural and Urban Livelihood: -Meaning of Livelihood and types of occupation. -Compare the living styles of rural and urban people.
Skills	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
Activities	Competency Skill Based Activities/ Experiential Learning Activities: Essay writing/Painting of the Earth with domains having different proportions according to the child. Map work- Marking of the area ruled by the empire.	Competency Skill Based Activities/ Experiential Learning Activities: A visit to a Gram Panchayat. Map work- Highlighting different kingdoms of South India. Search work- Iron Pillar Mehrauli, Delhi.	Competency Skill Based Activities/ Experiential Learning Activities: Video show- Formation of Himalayas. Short movie on Gupta's period.	Competency Skill Based Activities/ Experiential Learning Activities: Search Work: Rural and Urban households. Role-Play (Act) / PPT/ STORY TIME
Assessments	-CW/ HW -Subject Enrichment -Note book Evaluation -Periodic Test -Multiple Assessment			
	Book: Cambridge Social Sciences Publisher: Cambridge University Press			